

Are you a member of the IP community of practice? Here are 5 good reasons to participate:

Community exchange

Too often our knowledge is only shared within our personal network of colleagues. To help develop this IP community, participate in the *creation of a network* that favors the sharing of knowledge across the province.

In this way your exchanges will benefit the whole community of practice while enriching your own practices.

How to share

They say that two heads are better than one...what are the possibilities if everyone involved in the Integrative project program works together?

As of today, there 250 members from the educational community : *Teachers, pedagogical and RÉCIT consultants, school administrators, and various partners from the MELS.*

Everyone is sharing their know-how, knowledge, and best practices and, by doing so, contributing to the growth and effectiveness of our professional community.

Common references

The IP community of practice proposes the distribution and use of a compilation of best practices in order to build a *common vision of the program.*

This reference tool will not only help in developing common language usage around the program but will establish standards, rules, and procedures in relation to pedagogical practices.

Continuity of expertise

You may not be aware of this, but we are already in the 4th year of teaching the Integrative project program. Take advantage of the expertise that has developed during this period of experimentation and

Keep track of your own successes in order to support new-comers to the program.

In this way, you help ensure a continuity of expertise within the community.

Be innovative!

Revitalize on-going pedagogical practices and participate in the creation of new ones.

Support innovation in your milieu
The community is enriched through creative solutions and imaginative ideas.

Alone, we move forward. . . but together, we go even further!

www.projetintegrateur.qc.ca

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